Thai SOLT I

Module 5 Lesson 4

Medical Emergencies

Objectives **Module 5**
Lesson 4

At the end of this lesson, the students will be able to report medical emergencies and injuries. Under this Terminal Learning Objective, the students will be able to:

1. Discuss medical emergencies. This task will include:
- Call for assistance
- Report an accident
- Discuss the scene of an accident
- Interpret in emergency situations

2. **Discuss his/her injury.** This task will include:
- Make a doctor's appointment
- Discuss medical treatment
- Request for medication at the doctor's office
- Discuss diet for good health
- Ask/respond to the state of an illness and recovery from an illness

Medical Emergencies

Thai SOLT I

Introduction **Module 5 Lesson 4**

As an SOF soldier, you will undoubtedly find yourself in a variety of unexpected situations, among which are bound to be certain medical emergencies. It is critical that you are able to communicate with the victims, to calm them, reassure them, and to get important information to emergency response teams. You will also need the skills necessary in translating messages, and relaying information between injured parties and emergency crews. Pay close attention to the expressions and vocabulary presented in this lesson; so that you may call upon what you learn here in a medical emergency.

Tip of the Day The traffic rules are not the same in every country and not having the basic knowledge of them could cause serious problems for someone living or just visiting the foreign country. An American pedestrian, for example, would expect to have the right of way on a street that has a stop sign. In Thailand, however, stop signs are often ignored and the drivers themselves make rules for the pedestrians. Sometimes motorists run the red light and that’s why one needs to be very cautious when crossing the street.

Exercise 1 (Pair Work)
A pedestrian was hit by a car and is lying on the pavement. A passer-by is helping him. Read the questions and provide your responses. Answer may vary.

1. [illegible] 2. [illegible] 3. [illegible] 4. [illegible] 5. [illegible] 6. [illegible] 7. [illegible]	1. 2. 3. 4. 5. 6. 7.

Exercise 2

You have examined the person and now you are calling “191” to repor t the accident. Each of you makes his/her own report about the accident you witnessed. You may use the following expressions in your report.

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible] . . .
- [illegible]
- [illegible]
- [illegible] [illegible]
- [illegible]
- [illegible]

Tip of the Day

Most Thais don't like to testify in an accident, because they don't like to be dragged to the police station. Cases often take years in court.

Exercise 3

Look at the picture below. There was an accident. The police arrived at the scene of the accident and talked to the witness. Read this dialogue and fill in the missing parts in the statements that follow.

- [illegible]
- [illegible]
- [illegible]
- [illegible] [illegible] [illegible] [illegible] [illegible]

[illegible] [illegible] [illegible]

[illegible] [illegible] [illegible]

- [illegible] [illegible]

- ได้รับบาดเจ็บทั้งคู่ครับ คิดว่าคนขับคันขาวอาการอาจจะสาหัสหน่อย ผมโทรเรียกรถพยาบาลแล้วครับ

1. The policeman is asking the witness to describe the ________________.
2. The red car was trying to _____________ the other car.
3. When the driver of the red car hit the break, the car _______________.
4. Both drivers were __________ and one of them was in ______________.

Answers: 1. accident 2. pass 3. flipped over 4. injured, serious condition

Exercise 4
What will you tell emergency services in the following situations to explain what is happening?

1. A baby cries, next to it is a scorpion.
2. A body floats in a swimming pool.
3. A skier fell and his knee hurts.
4. A child overthrew a pot of boiling water on himself.
5. A man is holding his chest and appears to be in great pain.
6. A woman is found delirious in the desert. It is 110°F

Tip of the Day The difference in color perception. What is the Thai for *black eye*? Translating word for word won't work here. It's □□□□□□□ (green eye)**.**

Exercise 5
Nipa wants to make a doctor's appointment. Listen as the instructor reads her phone conversation with a clerk at the doctor's office and decide if the statements are true or false.

Instructor's reading:	
□□□□	□□□□□□□ □□ □□

พยาบาล วันนี้คุณหมอมีนัดคนไข้เต็มหมดแล้วนะคะ พรุ่งนี้ได้ไหมคะ
นิภา ดิฉันไม่สบายมาก รู้สึกเจ็บหน้าอกแล้วก็หายใจขัด ๆพยาบาล คุณไม่สบายมากจริง ๆ งั้นรีบมาเลยนะคะ ดิฉันจะรีบให้คุณหมอ
ตรวจคุณก่อน
นิภา ขอบคุณมากค่ะ ดิฉันจะรีบไปเดี๋ยวนี้

	T / F
1. Nipa wants to see her doctor tomorrow.	______
2. Her doctor does not have any opening for tomorrow.	______
3. Her doctor wants to see her today.	______
4. One of her illness is chest pain.	______

Answers: 1. F   2. F   3. F   4. T

Exercise 6 (Pair Work)
Together with your partner, practice asking and answering questions about the medical problems listed below. Answer you partner's questions and tell him/her when you had this problem, how bad it was, what kind of medication you took and how often.

[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]

Exercise 7
Read the following article and write down, in English, four suggestions to help improve your skin. Compare your findings with the rest of the class.

[illegible] "[illegible]"

[illegible]. [illegible]

[illegible]. [illegible]

๓.ควรสวมเสื้อผ้าที่สบายเหมาะสมกับอากาศ
๔.เข้านอนและตื่นให้เป็นเวลาทุกวัน
๕.อย่าดื่มชากาแฟหรือเครื่องดื่มที่กระตุ้นประสาทภายใน ๖
ชั่วโมงก่อนเวลานอน
ปกติ

Medical Emergencies Tha i SOLT I
Introduction Module 5 Lesson 4

๖.ดื่มนมอุ่น ๆ ๑ แก้วหรืออาบน้ำอุ่นเพื่อผ่อนคลายกล้าม

เนื้อ

๗.ฟังเพลงเบา ๆ

๘.นั่งสมาธิหรือสวดมนต์ (ทำจิตใจให้สงบ ไม่ฟุ้งซ่าน)

ถ้ายังนอนไม่หลับก็จงอย่ามัวพลิกตัวกระสับกระส่ายอยู่เป็น

ชั่วโมง ควรจะหาอะไร

ทำเป็นการพักผ่อน เช่น อ่านหนังสือ

1. ____

2. ____

3. ____

4. ____

Exercise 8
Think of what one can do to stay healthy and fit. Your teacher will collect your suggestions (give them in Thai) and write them down on the blackboard.

Exercise 9
Listen to the following conversation and answer the questions below.

Instructor’s reading:

คนไข้ ผมเป็นอะไรมากหรือเปล่าครับ
หมอ ไม่เป็นอะไรมากหรอกครับ คุณนอนไม่พอ ผมจะให้ยาคุณไปทาน
ทานครั้งละเม็ดก่อนนอน กินติดต่อกันเป็นเวลาสักห้าวัน
นะครับ
ถ้าไม่ดีขึ้นกลับมาหาผมใหม่นะครับ
คนไข้ ครับ ขอบคุณมากครับ

1. What is wrong with the patient?

2. When does he have to take his medicine?

3. How long does he have to take it?

4. What does the doctor tell him to do if his condition does not get better?

Answers:
1. He is sick because he does not get enough sleep.
2. Before bedtime.
3. For five days.
4. Come back to see him.

Exercise 10 (Pair Work)
Assume the role of a doctor. Your patient (your partner) has eating problems. First, ask him/her about his/her eating habits. Give him/her advice for good health. You can use the previous exercise as guidance.

No new grammar has been introduced.

[illegible]	abruptly
[illegible]([illegible])	stomach
[illegible]	muscle
[illegible]	fat
[illegible]	patient
[illegible]	the injured
[illegible]	to get used to
[illegible]	to notify
[illegible]	to collide
[illegible]	to pass (in the same direction)
[illegible]	to turn over, to turn upside down
[illegible]	fireman
[illegible]	skinned
[illegible]	to run over, to be on top of
[illegible]	curve (as in a road)
[illegible]	can't sleep
[illegible]	meditate
[illegible]	to make an appointment
[illegible] [illegible]	light, soft
[illegible]	to carry out
[illegible]	to operate on (surgically)
[illegible]	bruise
[illegible]	to be allergic to
[illegible]	decayed tooth
[illegible]	to revive, to recover
[illegible]	insect
[illegible]	body
[illegible]	to hurry
[illegible]	ulcer
[illegible]	high blood pressure
[illegible]	stress
[illegible]	diabetes
[illegible]	heart disease
[illegible]	asthma
[illegible]	obesity
[illegible]	always
[illegible]	to pray

Vocabulary Module 5 Lesson 4

[illegible]	to suffocate
[illegible]	health
[illegible]	to lose balance
[illegible]	to be unconcious
[illegible]	to have difficulty breathing
[illegible]	to step on, set foot on
[illegible]	to be infected, inflamed
[illegible]	food poison

Certain diseases or syndromes seem to be more fashionable in some countries than in others. We Americans love to complain about whiplash; the French tend to worry about their livers; the Thais are quite preoccupied with their upset stomach problems. Because of the hot climate and poor sanitation, especially in the rural areas, food tends to spoil easily. Hence, diarrhea and dysentery are quite prevalent. Another contributing factor to the diarrhea is the spiciness of the food. Therefore, care should be taken when ordering or eating spicy Thai dishes.

To report an emergency in Bangkok, the telephone number is **123.** For police patrol cars, call **191.**

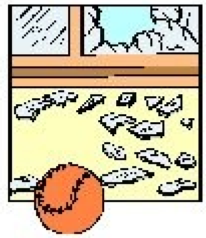
Activity 1
Students circulate around the room and interview each other on the topic of "healthy lifestyle," listing the names and answers in the chart below. Conduct at least 4 interviews and be prepared to report back.

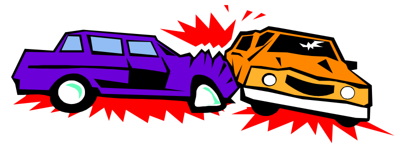
Example: [illegible]

[illegible]	[illegible]
□.	
□.	
□.	
□.	

Activity 2
You just witnessed an accident and the police (your partner) needs you to answer some questions. Below are different accident situations. Start with the situation of your choice. When you are done with one situation, continue with another, etc.

1. **2.** **3.**





Activity 3
Imagine that you are calling for assistance (your partner). Choose any of the situations in activity 1 and report the accident. State what has happened, explain when, where, and how many people are injured. Don't forget to leave your name as well.

Activity 4 (Pair Work)
Practice the following dialogues.

1. Notifying the police
A = Emergency Operator
B = Accident Witness

A. Identify yourself on the phone.
B. Tell the operator that you have to report a car accident. Say that two people are injured. Request an ambulance.
A. Ask the caller for the location of the accident.
B. Give the location on a highway north of a major town. Estimate the distance from town in kilometers.
A. Find out what kind of injuries the victim has.
B. Tell the operator that the driver has a head injury and possibly a concussion. He is in a shock.
A. Ask if someone is administering first aid.
B. Tell the operator that a medic is at the site of the accident and is administering first aid.
A. Inform B that an emergency doctor is on his way. Tell the caller to secure the accident site and stay there until the police arrive.

2. Checking into the emergency room
A = Nurse
B = Patient

A. Tell the patient that you are a nurse and that you will help him/her. Ask where he/she is injured.
B. Show the nurse your dog bite. Mention that it is painful.
A. Take down the medical history of this patient, and any current medication.
B. Answer the nurse's questions. Ask for some water.

A. Give B some water and tell him/her to remain calm. Tell him/her that the emergency physician will be in shortly.

Activity 5

Read the following paragraph and answer the questions true or false.

[illegible]

T / F

1. The young man had driven his friend's motorcycle. ________
2. He suffered serious burns. ________
3. Firefighters found it difficult to free him. ________
4. He was unconscious all the way to the hospital. ________
5. He was brought to a hospital 50 km away. ________

Answers:

1. F	2. F	3. T	4. F	5. T

Activity 6
Listen as the instructor reads the following news broadcast and mark the most appropriate answer to the question.

Instructor's reading

1. [illegible] - [illegible]
[illegible]
[illegible] [illegible] [illegible],[illegible] [illegible]

2. [illegible] - [illegible] [illegible] [illegible] [illegible]
[illegible]
[illegible]
[illegible]
[illegible] [illegible]
[illegible],[illegible] [illegible]
[illegible]

3. [illegible] [illegible] [illegible] [illegible]
[illegible]
[illegible] [illegible]
[illegible] [illegible] [illegible] [illegible]
[illegible]

1. What was reported about this little girl?
    a. She drowned.
    b. She suffocated.
    c. She started a fire.
    d. She fell from a window.

2. What was said about this accident?
    a. There was considerable property damage.
    b. A truck crashed from an embankment.
    c. The driver and his passenger were injured.
    d. The university professor was killed.

3. What was reported about Sompon?
    a. He was given a scooter for his birthday.
    b. He broke his leg falling from a bike.
    c. He feels too old to enjoy birthdays.
    d. His birthday was on the 6th of April.

Answers:		
1. b	2. a	3. d

Activity 7 (Pair Work)
Together with a partner, prepare to act out this situation: One of you is experiencing a medical emergency; the other performs the appropriate first-aid measure(s). The rest of the class will guess and name, in Thai, the problem and the treatment.

Activity 8
Look at the directory of doctors, and decide which doctor each person should go to.

1. □□□□□□□ □□□□□□□ □□□□□□□□□
2. □□□□□□□□□□□□□ □□□□□□ □□□□□□
3. □□□□□□□□□□ □□□□□□ □□□□□□□□□□
4. □□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□
5. □□□□□□□□□ □□□□□□ □□□□□□□□□□□□□□□
6. □□□□□□□□ □□□□□□□□ □□□□□□

7. [illegible]

A.	□.□. □□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□□□□□ □□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□□□□ □.- □. □□□□ □□□□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□ □□□□. □□□□-□□□□□	E.	□.□. □□□□□□□□ □□□□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□ □□□□□□□□ □□□□□□□ □□□□□□□□ □□□□□□□□□□□-□□□□□□ □□□□□□□□□- □□□□□□□□ □□□□ □□□□□□□□□ □□□□□□□□ □□□□. □□□□. □□□□-□□□□□
B.	□.□.□□□□ □□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□ □□□□□ □□□□ □□□□□□□□□□□□□□□□□□□□□□□ □ □□□□□□□ □□□□□□□□□□□□□□□□□□ □□□□□□□-□□□□□□ □□□□□□□ □□/□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□□ □□□□. □□□□. □□□□-□□□□□	F.	□.□. □□□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□□ - □□□□□□□□□ □.□□ - □□.□□ □. □□□□□□□□□□□□□□□□□□□□□□ (□.□□- □□.□□ □.) □□□□ □□□□□□□□□□□□□□ □□□□. □□□□. □□□□-□□□□□
C.	□.□.□□□□□ □□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□ □□□□□□□ □□□□□□□	G.	□.□. □□□□□□ □□□□□□□□ □□□□□□□□□□□□□□□□□□□□ □□□□□ □□□□□□□ □□□□□□□ - □□□□□□ □.□□ - □□.□□ □. □□□□□□□□□□□□□□□□□□□□□□

	[illegible] [illegible] [illegible] [illegible]. [illegible]. [illegible]-[illegible]		[illegible] [illegible] [illegible]. [illegible].[illegible]-[illegible]
D.	[illegible].[illegible].[illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]/[illegible] [illegible] [illegible] [illegible]. [illegible]. [illegible]-[illegible]	H.	[illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]-[illegible] [illegible]/[illegible] [illegible] [illegible] [illegible]. [illegible]. [illegible]-[illegible]

Answers:
1. a 2. d 3. e 4. g 5. h 6. f 7. b

Activity 1 (Pair Work)
With your partner, take turns in describing the scene of an accident. Be sure to include information (such as address, phone number, number of people who are in trouble, description of the scene of the accident, etc), which will be essential for rescuers to locate the scene. Also be prepared to give needed first aid to victims. One student will play the role of a witness, the other a member of an emergency medical response team that is en route to the site.

Activity 2 (Group Work)
The class will work in two groups during this activity. Review the following words and expressions within the group. Practice using these expressions in the context of describing conditions/injuries to medical personnel. In your group, come up with an injury description for each of the conditions below. Each group will take turns presenting their descriptions aloud.

(cut made by knives, etc.)
(torn wound)
(pierced wound)
(bruise)
(burn)
(rash)
(infected wound)
(festered wound)
(scratch)

Activity 3 (Group Work)
Divide the class into groups of the same number of students. Have each group appoint one student as the doctor. The other students should each come up with an undisclosed medical condition or symptoms. When the doctor asks a question whether she/he has improved after taking the medicine prescribed, each patient has to answer and ask for a refill or new prescription. The “doctor” has to determine what the condition of each patient is based on their progress and symptoms. Each student’s turn as the “doctor” will last

about ten minutes. The winning team is the one whose doctors determine the most ailments.

Activity 4 (Pair Work)
Role-play the following situation with your partner.

A: emergency operator, B: accident witness

B: Tell the operator you want to report a car accident. Say that two people have been injured, and request that an ambulance be sent.
A: Ask the caller for the location of the accident.
B: Name the location
A: Find out what kind of injuries the victims have.
B: Explain that the driver has a head injury and is in shock. The woman with him is unconscious.
A: Check if anybody is administering first aid.
B: Tell the operator that a medic just arrived and started administering first aid.
A: Inform B that an emergency doctor will be dispatched immediately. Tell him to secure the accident site and to stay there until the police arrive.

Activity 5 (Pair Work)
You are taking an injured soldier who does not speak a word of Thai to the emergency room. Speak on his behalf to the male nurse who will admit him.

A: nurse, B: interpreter

A: Tell the patient you are a nurse and that you will examine him. Ask where his injury is.
B: Explain that the injured doesn't speak Thai and that you will translate for him. Tell the nurse that his leg hurts and might be broken.
A: Ask about the medical history of the patient including the year of his last shots, any allergy or chronic illness, current medication (if any), and if he has health insurance.
B: Answer that he is current on his shots, doesn't have any allergy, suffers occasionally from asthma, and has health insurance.
A: Say that the doctor will be in soon and that in the meantime they will take X-rays of the leg.

Activity 6 (Pair Work)
Role-play the following dialogue taking place at the doctor's office.

A: receptionist, B: patient

A: Greet the patient.
B: Greet the receptionist.
A: Ask if B has an appointment.
B: Say that you don't, but explain that you are feeling a lot of pain and give a list of symptoms.
A: Tell B to come back at 1:45 pm. Ask for his name.
B: Answer and verify the time of your appointment.
A: Confirm the appointment and close the conversation.

Activity 7
Interview your classmates about their eating habits. Ask them what kind of food they eat most often. Is there any particular food that they cannot eat because of health problems, is there any food that they have to eat to improve their health problems. Inform your instructor about your findings.

Name:	**Mostly eats:**	**Cannot eat:**	**Should eat:**

Activity 8

You will hear from the instructor 12 short sentences or questions. Each falls into one of these two categories: medical condition or medical treatment. Listen and mark the appropriate column. Each item will be read twice.

	Condition	Treatment
1.	________	________
2.	________	________
3.	________	________
4.	________	________
5.	________	________
6.	________	________
7.	________	________
8.	________	________
9.	________	________
10.	________	________
11.	________	________
12.	________	________

Instructor’s reading:

1. [illegible]
2. [illegible]! [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible]
7. [illegible]
8. [illegible]
9. [illegible]
10. [illegible] ๆ [illegible]
11. [illegible]
12. [illegible]

Answers:

	Condition	Treatment
1.		X
2.	X	
3.	X	
4.		X
5.	X	
6.		X
7.		X
8.		X
9.	X	
10.		X
11.	X	
12.	X	

Activity 9

Various readers consulted Dr. Barom with a problem. Match each number with Dr. Barom's reply.

Answers:
1. C 2. A 3. B

[illegible]

1. [illegible]	A. [illegible]
2. [illegible]	B. [illegible]
3. [illegible]	C. [illegible]

[illegible]	[illegible]

Activity 1

Pretend you are making an emergency call. State your name, the location of the accident, the number of victims, a description of their injuries and condition, plus possibly chronic illness or allergies. Write down the information you need to give on the list below and present your emergency call to the rest of the class the next day.

1. [illegible]

2. [illegible]

3. [illegible]

4. [illegible]

5. [illegible]

6. [illegible]

7. [illegible]

8. [illegible]

Activity 2

Use the information from Activity 1 and write a short news report about a traffic accident. The instructor will check your work the next day.

Activity 3

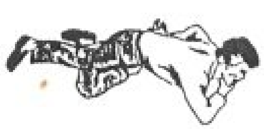
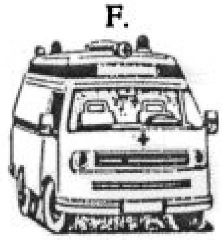
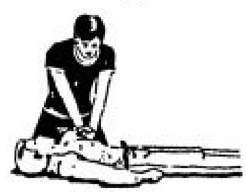
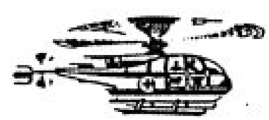
Watch an ER or Chicago Hope episode, and then write a simple report about any accidents and or injuries observed during the show. If you are not a TV fan, you can read your local newspaper about any accidents and write the simple account of accidents in Thai.

Activity 4

Match the pictures with the vocabulary.

A. **B.** **C.** **D.**

E. F. G. H.

1. □□□□□□□□□□□□□□□□□□□□□□□□□□ _______
2. □□□□□□□□□□□ _______
3. □□□ _______
4. □□□□□□□□□□□□□□□□□ _______
5. □□□□□□□□□□□ _______
6. □□□□□□□□□□□□□□ _______
7. □□□□□□□□□□ _______
8. □□□□□□□□□□□□□□□□□□□□□□□□□□□ _______

Answers:

1. g	2 a	3. h	4. b	5. c	6. e	7. f	8. d

Medical Emergencies
Thai SOLT I
Homework Module 5 Lesson 4

Activity 5
You will hear six dialogues. In each of them, someone experiences a medical emergency. Choose the name of each emergency from the Jumble Box and write your choice in the space provided. There are more answers in the Jumble Box than you will need.

1. ____________________________ 2. ____________________________

3. ____________________________ 4. ____________________________

5. ____________________________ 6. ____________________________

เป็นลมแดด อุบัติเหตุเรื่องรถ สมองกระทบ

กระเทือน

งูกัด สุนัขบ้ากัด แผลถูกปืน

อาหารเป็นพิษ อาหารติดคอ มือถูกบาด

เลือดกำเดา

Audio Script:

Dialogue 1
A: อาหารอร่อยไหม คุณทานอะไรครับ
B: ปลาสำลีเผาค่ะ
A: น่าทานนะครับ แต่ผมคิดว่าจะลองปูทะเล
B: ดิฉัน. . . อุ๊ย
A: อะไรนะครับ คุณเป็นอะไรไปครับ
B: เอ้อ. . .
A: ก้้างติดคอเหรอครับ อยู่นิ่ง ๆ นะครับ ผมจะตบหลังให้เผื่อก้างจะหลุดออกมา

Dialogue 2
A: อุ๊ย. . .
B: เป็นอะไรไปคะ
A: คุณมีผ้าเช็ดหน้าไหม ขอยืมหน่อยครับ เลือดกำเดาผมออก
B: มีค่ะ นี่ค่ะ เลือดกำเดาคุณออกบ่อยหรือคะ
A: บ่อยมากครับ ขอบคุณสำหรับผ้าเช็ดหน้า แล้วผมจะซื้อให้ใหม่

นะครับ
B: ไม่เป็นไรหรอกค่ะ คุณรู้สึกดีขึ้นไหม A: ดีขึ้นมากครับ ขอบคุณมากครับ

Medical Emergencies
Thai SOLT I
Homework Module 5 Lesson 4

Audio Script:

Dialogue 3
A: คุณเห็นตัวมันไหมครับ
B: ไม่เห็นหรอกครับ มันออกมาจากพงหญ้าแล้วก็กัดผมเลย
A: เป็นงูเล็กหรืองูใหญ่คะ บอกรูปร่างมันได้ไหม
B: ไม่ทราบครับ ผมไม่เห็นตัวมัน
A: เดี๋ยวนี้คุณรู้สึกยังไงบ้างคะ
B: เพลียและเวียนศีรษะ
A: กรุณานั่งคอยที่นี่ก่อนนะ เดี๋ยวดิฉันจะฉีดยาแก้พิษงูรวมให้

Dialogue 4
A: คุณหมดสติไป เดี๋ยวนี้คุณรู้สึกเป็นยังไงบ้าง
B: รู้สึกร้อน ร้อนมากทีเดียว
A: คุณทำงานกลางแดด
B: แล้วเกิดอะไรขึ้นกับผมครับ
A: ดิฉันคิดว่าคุณเป็นลมแดดค่ะ เราย้ายไปอยู่ในร่มกันดีกว่า B: ดีเหมือนกันครับ ผมหิวน้ำจัง ขอน้ำกินหน่อยได้ไหมครับ A: ได้ค่ะ ดิฉันจะไปเอามาให้เดี๋ยวนี้

Dialogue 5
A: ใจเย็น ๆ ค่ะ อยู่นิ่ง ๆ อย่าเคลื่อนไหว
B: โอ๊ยๆ. . .
A: ให้ดิฉันตรวจดูขาหน่อย เป็นยังไงบ้างคะ
B: เจ็บมากครับ
A: คุณถูกลูกปืนที่ต้นขา
B: สาหัสไหมครับ
A: ค่อนข้างสาหัส กระสุนฝังใน ดิฉันต้องรีบพาคุณส่งโรงพยาบาล

Dialogue 6
A: ให้หมอดูมือคุณหน่อย
B: ไม่เป็นอะไรมากหรอกครับ
A: เป็นสิคะ ผ้าพันแผลนี่สกปรกมาก เอาออกหน่อยสิคะ
B: ถูกบาดนิดเดียวเท่านั้นครับ
A: ไม่นิดหรอกค่ะ แผลใหญ่ทีเดียว เกิดขึ้นได้ยังไงคะ
B: ผมถูกเลื่อยไฟฟ้าบาดที่ทำงาน สี่วันมาแล้วครับ
A: ทำไมปล่อยไว้หลายวันล่ะคะ เดี๋ยวหมอจะให้พยาบาลมาช่วยทำแผลให้ใหม่นะคะ

Answers:
1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible]

Activity 6

Read the text and mark if the following statements are true or false.

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

T / F

1. This is a warning of an unusually severe insect infestation. ______
2. Stings may cause breathing problems for children. ______
3. Stings can cause heart attacks in some children. ______
4. Affected children should be put in a resting position. ______

Answers:
1. F 2. T 3. T 4. T

Activity 7

Complete each sentence with the most appropriate word from the right column. Each word in the column can be selected only once.

Medical Emergencies
Thai SOLT I
Homework Module 5 Lesson 4

1. มันฝรั่งมี______ สูง a. โปรตีน
2. น้ำส้มมี______ มาก b. แคลอรี่
3. ไก่มี______ น้อย c. ไขมัน
4. พิซซ่ามี______ สูงมาก d. คาร์โบไฮเดรท
5. ปลามี______ สูง e. ไวตามิน

Answers:
1. d 2. e 3. c 4. b 5. a